

that we as a Society think very highly
of the work in the teaching of "English" that
is already being done in a vast number
of Secondary Schools; and it is known as
well known, but because the teacher
is what may be called "intelligent" the
little ground is covered.

But there is no possibility of doing
more or other during the limited period
of school life except through the adoption
of the next. Second point has regard
to W.H.K. and General Knowledge to which
connoisseurs have led us.

One such new point of view
seems to be necessary because more
young persons seem to drop intellectual
interests when they leave school.

2. To my ^(a) met-knowledge is the
most important in today's natural

In result, demand by others
to base Govt simple principles
as entered in accordance with the
aims of the — — — — — ^{England}
and we are grateful for the opportunity
of laying our brief before your Committee.
Soliciting pupils large classes, pupils
of 6 or 9 or 15, the pupils of a
school are to claim, or the children
in an associated family all do
find work & empress equal
work in a given age.

With lots of illustrations from the
V.D.B. remember, clearly, we only
know what this is to have comp-
a letter tomorrow) —

You will find the work
in the last part of — — — — —

In that way, child, when he develops
child as the intellectual & spiritual
powers necessary, with appropriate
assimilation a employment of
knowledge;

Or that, perhaps, for the same reason.
No writer poetry rather than
prose & earliest vehicle of expression
in a master or rare knowledge
of the scenes or letters, is not
assimilated, unless it be
conveyed in more or less literary
form.

- i) Leads (i) to the scrapping of text-
books, & the early sparing use of
oral lessons or lectures,
- ii) to put out the labor of education
~~but~~ with the children without books,
- iii) that these mind-platforms which
may be called an act of knowing
upon every atom of knowledge past
before man.

IV. We see the due performance of the act musicated by his power to tell back steps & single reading or hearing (a considerable passage)

This single reading is not an arbitrary ruling, but is the condition on which the vast power of attention children (+ other people) possess comes into play.

This 'Attention' is the sole concern of education; given, cultivated, and it is called 'qualities' of the mind ~~and~~ ^{act} come into play as ~~it~~ ^{it} comes up as do the digestive organs upon the food proper to the body.

Seeing that a child is a person of many relationships - to his country, church, city, to the past, present & future, to his writers & thinkers of all knowledge, he should have a liberal curriculum embracing nearly a great deal of many kinds of knowledge, such as literature, history, science, etc.

Farmers Committee
26. 11. 1919